

PROCEDURES AND METHODS FOR THE RESEARCH OF ENGLISH FROM A SOCIOLINGUISTIC AND HISTORICAL PERSPECTIVE

Métodos de Investigación en Sociolingüística Histórica del Inglés

MODULE/Módulo	SUBJECT/Materia	YEAR Curso	SEMESTER Semestre	ECTS	TYPE/Carácter
Master's Programme in English Literature and Linguistics	Procedures and methods for the research of English from a sociolinguistic and historical perspective	2019-20	1	5	Optional
PROFESSOR/ Profesor(es)		CONTACT/ Dirección completa de contacto para tutorías (Dirección postal, teléfono, correo electrónico, etc.)			
<ul style="list-style-type: none"> José Luis Martínez-Dueñas Espejo 		Departamento de Filologías Inglesa y Alemana Facultad de Filosofía y Letras Universidad de Granada Campus de Cartuja 18071 , Granada, España Prof. J.L. Martínez-Dueñas <i>Office 14</i> Telf.: +34.958.24.1000 ext. 20234 email: jlespejo@ugr.es			
		OFFICE HOURS/ Horario de tutorías			
		Monday/Wednesday: 10.00-13.00			
MASTER WHERE IT IS OFFERED/ Máster en el que se imparte		OTHER MASTERS WHERE IT COULD BE OFFERED / Otros másteres a los que se podría ofertar			
Máster en Literatura y Lingüística Inglesas Master in English Literature and Linguistics					
PREREQUISITES AND/OR RECOMMENDATIONS Prerrequisitos y/o recomendaciones (si procede)					
Knowledge of the English language (C1) Knowledge of English linguistics Familiarity with grammatical and rhetorical theories					
BRIEF DESCRIPTION OF COURSE CONTENTS Breve descripción de contenidos (según memoria de verificación del máster)					
THEORETICAL Diachronic and synchronic descriptions of the English language Description of models of socio-linguistic analysis					

Analysis of the integrative application of sociolinguistics in historical linguistics

PRACTICAL

Study of research projects of historical socio-linguistics (U.K., U.S.A.)

Study of linguistic atlases

Study of partial data (maps, statistics, authorial opinions) as applied to varieties of English in several historical synchronies

GENERAL AND SPECIFIC COMPETENCIES

Competencias generales y específicas del módulo

- (CB7) Application of acquired knowledge in order to solve problems in new contexts
- (CG3) Transforming new information into knowledge
- (CG5) Understanding written discourses and development of reading abilities in English; critical evaluation of the contents, specially as to diachronic studies
- (CE1) Inference and deduction of the meaning of texts in different varieties of English
- (CE2) Posing, analysing and solving problems relevant to the subject matter of study as to be able to face intellectual challenges by answering on the grounds of personal knowledge and experience
- (CE4) Expression of ideas both orally and in written form with a special development of argumentation as method of discourse explanation

Procedures

- Learning and defining specific concepts in terms of socio-historical linguistics
- Development of argumentative capacities in historical socio-linguistics
- Acquisition of knowledge in historical socio-linguistics

Attitudes

- Interest in English historical socio-linguistics

- Basic knowledge related to a description of historical socio-linguistics of the English language
- Capacity to reflect upon the relations between sociology and historical linguistics
- Recognition of the study of the different periods of the English language and the taxonomy of varieties (national, regional, social)
- Application of research methods in historical socio-linguistics of the English language

DETAILED DESCRIPTION OF THE CONTENTS

Temario detallado de la asignatura

1. Historical perspective of the sociolinguistic analysis
2. Synchrony and diachrony in sociolinguistic studies
3. From rural to urban dialectology in Great Britain
4. The study of British English varieties
5. Current trends in English historical sociolinguistics

RECOMMENDED BIBLIOGRAPHY**Bibliografía:**

- Bernstein, B. 1971, *Class, codes and control. Vol 1. Theoretical studies towards a sociology of language*, London: Routledge & Kegan Paul
- Brown, R. and A. Gilman 1960, “The pronouns of power and solidarity” in T.A. Sebeok (ed), *Style in language* M.I.T. Press, pp-253-276 (reprinted in *Language and social context*, P. P. Giglioli (ed.), Harmondsworth: Penguin 1972, pp. 252-282)
- Calvo, C. 1991, *Power relations and fool-master discourse. A discourse stylistics approach to dramatic dialogue*, Nottingham: University of Nottingham Monographs in Systemic Linguistics
- Calvo, C. 1992, “Pronouns of address and social negotiation in *As You Like It*”, *Language and Literature* 1: 5-27
- Hernández Campoy, J. M. et al. (eds.), 2012, *The handbook of historical sociolinguistics*, Malden, MA: Wiley-Blackwell 2012
- Hughes A. and P. Trudgill, *English accents and dialects. An introduction to social and regional varieties of British English*, London: Edward Arnold
- Hudson, R. A. 1980, *Sociolinguistics*, Cambridge: Cambridge University Press
- Labov, W. 1994, *Principles of linguistic change. Internal factors*, Oxford: Blackwell
- Schendl, R. 2001, *Historical linguistics*, Oxford: Oxford University Press
- Trask, R.L. 2000, *The dictionary of historical and comparative linguistics*, Edinburgh: Edinburgh University Press
- Trask, R. L., 2015, *Historical linguistics*, revised and edited by Robert McColl Millar, London: Routledge
- Trudgill, P. 1974, *Sociolinguistics. An introduction*, Harmondsworth: Penguin
- Wardaugh, R., 2015, *An introduction to sociolinguistics*, West Sussex, England: John Wiley and Sons

RECOMMENDED LINKS**Enlaces recomendados**

- Diccionario Bosworth-Toller digitalizado: <http://bosworth.ff.cuni.cz/>
- Diccionario inglés moderno-anglosajón-inglés moderno:
- Journal of Historical Sociolinguistics

- Historical Sociolinguistics Network

EDUCATIONAL METHODS

Metodología docente

Seminars given by the professor in charge
 Presentations of the students; debates and expositions
 Specialized readings of primary and secondary sources
 Personal tutorials
 Documentary research
 Design and study of a research project as final exam

EVALUATION

Evaluación (Instrumentos de evaluación, criterios de evaluación y porcentaje sobre la calificación final, etc.)

Evaluation instruments

Attendance and participation in lectures and seminars
 Writing essays on specialized readings
 Original contribution of bibliographical items
 Final exam: Specialized paper on a specific issue

Evaluation Criteria

Attendance and participation
 Results of the papers handed in and expounded in public
 Final exam

Continuous Evaluation

Attendance and participation 20%
 Papers 50%
 Final exam 30%

ADDITIONAL INFORMATION

Información adicional